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## Report to the Children's Social Care and Learning Select Committee

<b>Title:</b>	<b>Education Standards Report</b>
<b>Committee date:</b>	Tuesday 24 May 2016
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<b>Cabinet Member sign-off:</b>	Zahir Mohammed

### Purpose of Agenda Item

The purpose of the **Education Standards Report Summary Report**, as attached, is

- To inform Members of the 2015 results attained by pupils in Buckinghamshire schools in the Early Years Foundation Stage, Key Stages 1, 2, 4 and post-16, and of Ofsted inspections in education settings. This report includes analysis of results of underachieving groups as well as the overall picture on standards and achievement.
- To enable Members to consider the actions that have been taken based on the areas of focus identified in the previous Education Standards Report.
- To enable Members to consider the key areas of focus deriving from this analysis.

The attached **Buckinghamshire Education Standards Detail Report** includes more detailed analysis looking at results by subject, pupil group, school type etc.

### Background

This is an annual report, see detail above. This report will also go to Cabinet in May.

### Summary

There are two background papers with this report:

- Education Standards Summary Report
- Education Standards Detail Report

## A summary of key points:

- **The percentage of pupils attending a school rated as good or outstanding by Ofsted is increasing**, although a lower proportion of secondary schools have been judged as good or outstanding compared to national. (Summary Report pages 2-3).
- **Attainment of a “Good Level of Development”** at the end of Reception has continued to increase and is above national. The gap between disadvantaged pupils and others has narrowed (improved) but it is still wide. Disadvantaged pupils are those who were known to be eligible for free school meals in any of the previous six years; children looked after by the local authority for at least 1 day; or children who have been adopted from care. Schools receive Pupil Premium funding for their disadvantaged pupils. (Summary Report pages 4-5).
- **Attainment in the year 1 phonics check** (age 6) has increased, and is now in line with national. The gap between disadvantaged pupils and others has narrowed (improved), but is still wider than national. (Summary Report pages 6-7)
- **Attainment at Key Stage 1** (age 7) is increasing and is above national. However, the gap between disadvantaged pupils and others has increased. (Summary Report pages 8-9).
- At **Key Stage 2** (age 11), attainment is increasing and is above national. Progress is in line with or above national. However, as at KS1, the gap between disadvantaged pupils and others has increased (Summary Report pages 10-11)
- At **Key Stage 4** (age 16), attainment has decreased, but continues to be above national. The proportion of pupils making expected progress is above national but has fallen since 2014. The gap between disadvantaged pupils and others has narrowed (improved) but is still wider than national (Summary Report pages 12-13)
- **Key Stage 5** (A Level and equivalent) results are higher than national and are increasing (Summary Report page 14-15)
- **At all Key Stages, some ethnic groups continue to achieve less well than others.** More information on pupil groups at each Key Stage is provided in the Detail Report.

## Key issues

The reports outline key actions taken since the 2014 Education Standards Report. They also list the proposed key areas of focus for action by Buckinghamshire County Council, the Buckinghamshire Learning Trust and schools, centred around the issues identified in these reports.

**Resource implications**

This is a paper for information. There are no specific financial and resource implications.

**Next steps**

The Cabinet Member will be monitoring progress through the year.